

# SC Annual School Report Card Summary

**Charleston County School Of The Arts** 

**CHARLESTON** 

Grades: 6-12 Enrollment: 1,091

**Principal: Dr. Shannon Cook** 

Superintendent: Dr. Nancy J. McGinley Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	Α	N/A
2013	Excellent	Good	GOLD	GOLD	Α	N/A
2012	Excellent	Excellent	GOLD	GOLD	Α	N/A

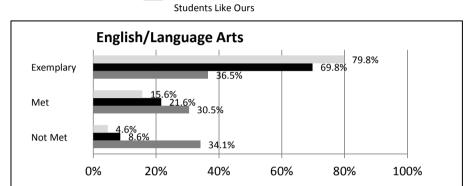
#### **ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

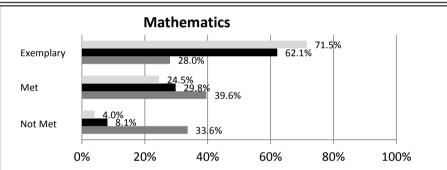
Middle Schools Statewide

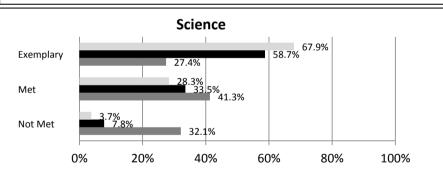
<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

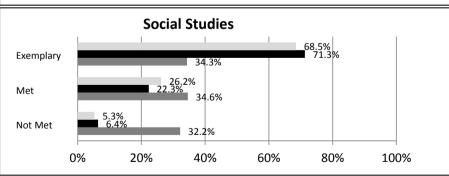


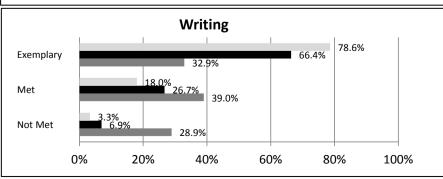


Middle Schools with



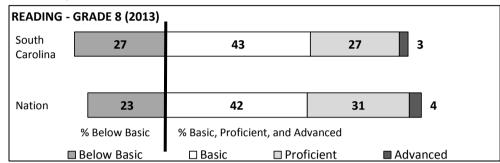


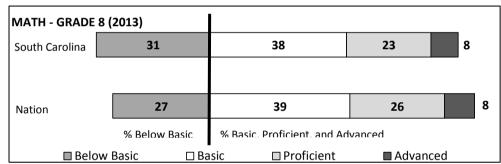


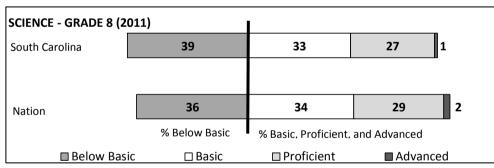


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014				
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	100.0%	99.6%		
English 1	N/A	99.6%		
Biology 1	N/A	N/A		
US History and the Constitution	N/A	N/A		
All Subjects	100.0%	99.7%		

#### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **Abbreviations Key**

## **Charleston County School Of The Arts CHARLESTON**

#### **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,091)				
Students Enrolled in high school credit courses (grades 7 & 8)	53.4%	Up from 44.3%	53.4%	26.0%
Retention rate	0.0%	Down from 0.2%	0.1%	0.6%
Attendance rate	96.2%	Up from 95.3%	97.1%	96.2%
Served by gifted and talented program	98.5%	Down from 98.6%	51.0%	19.4%
With disabilities	3.1%	Down from 3.3%	5.8%	12.8%
Older than usual for grade	0.6%	Down from 0.8%	0.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.5%	0.1%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 74)				
Teachers with advanced degrees	55.4%	Down from 58.3%	62.8%	61.3%
Continuing contract teachers	81.1%	Down from 86.1%	81.1%	75.9%
Teachers returning from previous year	91.7%	Down from 91.8%	89.7%	85.4%
Teacher attendance rate	95.8%	Down from 96.0%	94.0%	95.2%
Average teacher salary*	\$49,309	Up 0.9%	\$49,309	\$47,081
Classes not taught by highly qualified teachers	12.0%	Up from 11.6%	10.5%	5.8%
Professional development days/teacher	9.3 days	Up from 7.3 days	10.9 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.0 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 89.9%	89.2%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	84.6%	Up from 79.7%	99.8%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$8,109	Up 0.6%	\$6,233	\$7,616
Percent of expenditures for instruction**	60.8%	Down from 61.0%	64.6%	62.0%
Percent of expenditures for teacher salaries**	60.5%	Up from 60.0%	63.6%	61.3%
ESEA composite index score	100.0	No change	94.9	77.9

<sup>\*</sup> Length of contract = 185+ days.

**N/A**-Not Applicable

# **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Charleston County School of the Arts we serve approximately 1100 students on a campus that houses a middle school building, a high school building and shared arts studios. The curriculum is designed to foster a diverse, inclusive student culture with the belief that a challenging arts and academic education will prepare our students for a global society. Teachers work to elicit the best performances from our students, not just on the stage but also in the classroom. This philosophy is exemplified through a blend of formal education and the soulful pursuit of an art form; our graduates leave prepared for America's best colleges and universities, with up to seven years of extensive focus in their arts areas.

At School of the Arts we embody a relational approach to education: a three-sided partnership among the teacher, student and parent. This type of teamwork is designed to develop the mind and character of the entire child. Our faculty shares a passion for learning and knowledge and is also dedicated to creativity in the classroom.

Artistically our students regularly receive local, state and national recognition for their work. Wind ensembles consistently receive "Superior" ratings, string orchestras earn first place rankings in music festivals, vocalists perform in Italy and Carnegie Hall, thespians toured all over the state, visual artists maintain a 100% pass rate on the AP Studio Art exam, dancers qualify for significant scholarships, pianists are selected for numerous honor recitals and 390 creative writers brought home Scholastic Awards. Our arts majors come together internally to produce professional quality exhibits, musicals, readings and performances that showcase student work and talent. Twelve students have been selected as the first Fashion and Costume majors and will graduate as Career and Technical Education Completers.

Academically we boast a college credit/AP curriculum where students earn college credit. We were again recognized with a National Gold Medal by US News & World Report as well as placement in the Nation's Top 1000 Schools from Newsweek Magazine. Our achievement contributed to our high school being ranked us as one of the top high schools in the state and a middle school Excellent Rating for Achievement by the State's Department of Education. Through community service initiatives, School of the Arts' students reach out to local schools and provide instruction and performances designed to promote the arts and good will.

Dr. Shannon Cook, Principal Sonya Berle, SIC Chair

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample

<sup>\*\*</sup>Prior year audited financial data available.